

St. Mark's CE Primary School



# Physical Education

SPORTS PREMIUM PLAN  
September 2022 – August 2023

Evaluation completed: July 2023 – MJones (PE Coordinator)

From September 2013, schools have been held to account for how they spend their additional 'ring fenced' funding.

Ofsted will strengthen the coverage of PE and sport within the Inspectors handbook and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision. Schools will be required to include details of their provision of PE on their website alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Schools have to spend the sport funding on improving provision of PE and sport, but they will have the freedom to choose how they do this. However, in accordance to the guidelines established by the Department of Education, schools should allocate Sports Premium funding to make additional and sustainable improvements to the quality of PE, and as such should:

- 1) develop or add to the PE and sport activities that your school already offers
- 2) make improvements now that will benefit pupils joining the school in future years

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

Spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The key five indicators where improvements are to be seen within the evaluation of the Sports Premium Funding are:

- 1) The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
- 2) The profile of PE and sport is raised across the school as a tool for school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) A broader experience of a range of sports and activities offered to all pupils.
- 5) Increased participation in competitive sport.

The National Curriculum aims for all children are able to:

- be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- excel in a broad range of activities.
- engage in competition and lead healthy lifestyles.

The school has been receiving the funding since 2013.

**Key achievements to date:**

- PE Lead passed Level-5 subject specialism with Distinction.
- EYFS Lead and PE Lead successfully completed anEY:PD course to sustainably enhance EYFS provision
- Development of EYFS PE Provision v.s development of PD Provision.
- The school has maintained the Bronze Modeshift Stars award for promoting active travel to school, using the Walk2School Travel Tracker.
- A positive PE Peer Review in 2021/22, recognised the progress in PE Provision at St. Mark's and the increased profile of Physical Activity amongst the staff and children
- Equipment purchases continue to enable staff to provide quality first teaching of PE
- All staff have received CPD across the curriculum through the provision of BeeActive / Stoke City Community Trust. This has continued to support and improve staff confidence and knowledge, which will enable them to continue to deliver these areas across the key stages in future years (as reflected in the PE Peer Review)
- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils.
- Active breaks are encouraged throughout the school day to increase activity levels.
- Sports council now form part of the global school council, increasing pupil voice for the organisation of School games for 2023/24.
- Swimming provision continues to be amended to suit the needs of the children, and as a result an increased percentage of children are meeting the End-of-KS2 requirements. All children swimming now access 60 minutes a week.
- A new long-term plan for provision has now been implemented from Reception-Year 6, together with a child-focused planning system that promote improvement
- A skills progression overview has been for each sport for KS1 and KS2 to ensure that skills are built upon each year
- An assessment tool has been developed to identify children who are working below, at or at the expected level at the end of each unit of work.
- After school sports provision continue to show an improving trend in attendance
- Dance provision has been recognised with a 'Distinction' in the BBODance Examinations; together with first place in the Level-1 international competition. (2021/22); and this has been extended into Key Stage 1.

**Development targets for 2022/23:**

- Embed and support the 'Race-around-Britain' for 2022/23 following the completion of the new playground markings.
- Continue to secure planning and assessment within EYFS, to supports the development of basic skills to enable more children to achieve the Early Learning Goal. Ensure clear progression from Reception to year 1.
- Increase the number of children achieving their length certificate. This will be done by adapting the swimming provision to ensure all children have access to 60 minutes swimming each week – this is a continued provision to support catch-up.
- Developments within lunchtimes and additional extra-curricular clubs on offer to pupils to increase participation, fitness levels and enjoyment for pupils.
- Promote further engagement with Town and MAT competitions to increase opportunities for all children to take part in competition
- To implement intra-school competitions at the end of each term to increase children's participation in competitive sport and provide a purpose for learning
- To raise staff and pupil awareness on how sport and fitness can improve their emotional well-being.
- Ensure that parents understand the importance of an active, healthy lifestyle via newsletters and parental involvement days.
- Following a positive Peer Review, work towards the Youth Sports Trust Quality Mark which demonstrates that we have met all 5 key indicators for primary PE and Sport
- Continue to raise awareness of emotional wellbeing for both staff and pupils.

<u>Meeting national curriculum requirements for swimming and water safety</u>	School Analysis
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21/60 - Length 33/60 - Beginners
What percentage of your current year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13/60
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	8/60
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 1 – Engagement of all pupils in regular physical activity.					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continue to audit and replenish PE resources, ensuring compliance with Safety Regulation and availability for taught lessons.	<p>M Jones to continue to audit and replenish PE resources.</p> <p>Explore new resources needed to support the teaching and learning of sports, e.g. badminton, volleyball and ensure sufficient equipment to enable safe learning.</p> <p>Review playground equipment with T.Davies and School Councilors to explore the further development of physical activity at Break and Lunch</p> <p>Support Key Stage 2 sports ambassadors in each key stage to monitor use of new equipment.</p>	£,1000	<p>£506.53</p> <p>£2,358.50 – Playground Resources.</p>	<p>Spending continues to enable Quality First P.E. teaching for children across the school, as resources and equipment is suited to the learning needs of the children.</p> <p>Physical Activity during lunch and break, alongside BeeActive, and Stoke City provision, continues to enable children to access the 30 minutes of physical activity each day.</p> <p>New equipment has been purchased to promote active lunchtimes and increase the provision throughout EYFS. Equipment has also been ordered to enhance the PE curriculum across the school.</p> <p>All equipment has been maintained and repaired as part of the annual review, and replacements have been purchased where appropriate. Children continue to access all equipment to support them in making good progress in all areas of P.E.</p>	<p>M.Jones to continue to monitor and evaluate the school resources to quality first provision in all aspects of the P.E. Curriculum, through Pupil Voice, drop-in sessions and internal monitoring.</p> <p>Increase the engagement of PlayLeaders, Lunch-Time Supervisors and School Council in the delivery physical activity.</p>
Explore the opportunities to engage the children in more purposeful physical activity at Lunch and Break times, with the provision of a coach to establish meaningful activity.	BeeActive/Stoke City Community Trust Sports coach to support Lunch Time Supervisors in delivering purposeful physical activity to targeted during the Lunch Break.	£2,314	£639.35 (BeeActive Lunch Time Provision)	Lunch-time provision continues to increase the number of children engaging in sporting activities or physical activity, and child and staff health and wellbeing remains a priority in keeping the school operating effectively.	Explore potential for further increase of support during Lunch Times, to continue to support the School Development Plan alongside S.Goodwin in promoting the confidence of all staff and children

<p>Support in line with School Professional Development plan of Lunchtime Supervisors.</p>	<p>BeeActive/Stoke City Community Trust Coach 2xWeekly. - Support all staff to deliver purposeful physical activity during break and lunch times.</p> <p>Liaise with T.Davies and BeeActive/Stoke City Community Trust to deliver PlayMaker certificate to enrich and deliver purposeful physical activity during break and lunch.</p>		<p>Support – Autumn Term)</p> <p>£1440.00 (Stoke City Lunch Time Provision Support – Spring and Summer Term)</p> <p>£2,279.35 – Total Spend</p>	<p>Pupil voice has shown an increase in the number/type of games being access at Lunch Times.</p> <p>Number of head collisions at Lunch-Time is beginning to decrease as a result of a greater emphasis on purposeful activity.</p> <p>12 children across LKS2 and UKS2 have completed the PlayMaker Certificate with Stoke City Community Trust, enabling them to support and deliver purposeful activities at Break and Lunch Times.</p>	<p>to deliver purposeful activity at Break and Lunch. - Key focus to upskill Lunch Time Supervisors and Support Staff in leading small physical activities.</p> <p>Engage parents in the understanding of the importance of health and government recommendations to create a shared vision for the 60 minutes daily activity.</p>
<p>Continue to encourage scoot/bike to school in order to get more children to be active before school (following the withdrawal of national funding).</p>	<p>Use Modeshift Stars Walk2School Travel Tracker, encouraging children to use active transport.</p> <p>Explore development of a weekly mile to encourage physical activity during the school day.</p> <p>Develop further opportunities for the children to develop scoot and cycle skills, together with road safety.</p> <p>Liason with Modeshift Stars to develop and establish a safe travel zone around the school to encourage children to cycle or scoot to school.</p>	<p>£819.20</p>	<p>£819.20</p>	<p>72% (Increase from 66% in 2022) of children logging an active travel behavior (Walking, or Park&amp;Stride) 28% (Increase from 18% in 2022) of travel is 'non-active'. 52% (Increase from 38% in 2022) level of engagement across the school;</p> <p>Key Stage 1 – balance-bike-ability and scoot-ability training completed Key Stage 2 – Year 5 and 6 – bike-ability (Level 1 and Level 2) completed</p>	<p>Continue to support the children in developing the cycling skills throughout the academic year.</p> <p>Continue to explore parental engagement with Active Travel – incentives for children to actively travel to school to continue sustainability.</p> <p>Again review the provision for Bike Racks and Scooter Stands to promote alternative active travel for the children.</p> <p>Weekly/Daily mile challenge continues to be a development point for 23/24 – focus is to be a team based challenge for the year – John O’Groats to Land’s End – MJones to</p>

<p>Sustain the extra-curricular activity programme after school hours. Introduce a wide variety of sports and encourage more children to participate.</p> <p>Ensure children who are not able to access sports clubs out of school are able to access provision during the school day.</p>	<p>Continue to provide high quality after school sports clubs (including those led by BeeActive).</p> <p>Work alongside BeeActive coaches and N Edwards to develop community links which enables children to participate in activities outside of school.</p> <p>MJones to continue to work alongside MAT (Orchard Community Trust) schools to develop opportunities to collaborate in Level-2 competition to develop purpose for physical activity.</p> <p>Maintain professional provision for Dance across Key Stage 2.</p>	<p>£2,200</p>	<p>£471.24 (BeeActive – Monday's Autumn Term)</p> <p>£700 (Stoke City – Monday's Spring and Summer Term)</p> <p>£1,593.72 (ShowStoppers – Friday's All Year)</p> <p>£2,763.96 – Total Spend</p>	<p>Continuation of OSH (with BeeActive and Stoke City Community Trust) provision for multisports continues to increase the children's awareness of the variety of physical activities available to children. 83% (Increase from 78% in 21/23) of children on register attended each session available. - 21/25 children per term with 100% attendance</p> <p>Dance Provision – provided by Sofia Stubbs-LaRosa (ShowStoppers) Key Stage 2 Focused group – 21 children – 100% of children attended every session available - 2 children (1xUKS2, 1xLSK2) now attend ShowStoppers dance classes outside of school. Key Stage 1 group – 23/25 children 92% of the children have 100% attendance Children again earned Distinction in BBODance examination (April23)</p> <p>18 children through LKS2 and UKS2 have attended OCT events throughout the year; 21 children have taken part in the Dance Show.</p> <p>School were again awarded the Bronze School Games Mark for 2022/23, following a strong outcome for the School Inclusivity Check, recognizing the schools dedication to the inclusion of all children in P.E. and Physical Activity.</p>	<p>explore opportunities to incentives this.</p> <p>MJones to continue to develop and provide alternative sports – Archery, Handball, Tag Rugby, Korfball to further engage children in Physical Activity during the day and within OSH provision.</p> <p>Continue to focus the school engagement with the OCT and SGO games calendar to promote the opportunities for the children outside of the school. - Review the Minibus running costs to enable children to access competitions – dependent upon government guidance on expenditure.</p> <p>Engage with local clubs more actively to promote their presence in school and support for OSH provision – including Bagnall Cricket Club, Stoke City Community Trust, Fenton Swimmers, Junior ParkRun.</p> <p>Continue Dance Provision with Sophia (ShowStoppers) as this continues to enhance the opportunities for children.</p>
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Key indicator 2 - The profile of PE and Sport being raised across the school as a tool for whole school improvement.					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continue to develop and promote further opportunities for all children to take part in competition.</p> <p>Continued and ongoing participation of sporting activities/tournaments through the OCT and Hanley Town Sports Association.</p>	<p>School to compete within the Town Football League and Town Netball League.</p> <p>Support and advice taken when needed from N Edwards SGO. School to engage with Hanley Town Sports Association to enable more children to access the range of sporting competitions available – including cross country, cricket, swimming and tennis.</p> <p>Continue the provision of lunch time clubs led by Y6 pupils, sports coach, Lunchtime Support staff and PE lead for those children less engaged in sports/PP – including Boccia and Goalball – in accordance with Key Indicator 1.</p>	<p>£200 (Included within Town Subscription.</p>	<p>£200 Town</p> <p><i>Already Accounted for in KI-1.</i></p> <p><i>£639.35 (BeeActive LunchTime Provision Support - Autumn Term)</i></p> <p><i>£1440.00 (Stoke City LunchTime Provision Support - Spring and Summer Term)</i></p> <p><i>£2,279.35 - Total Spend</i></p>	<p>Football League and Netball League again not established in 2022/23 academic year</p> <p>- School engagement in Town Sports and MAT(OCT) events continue to grow. Children do show a growing interest to take part and compete, as physical competence and skillsets improve.</p> <p>BeeActive and Stoke City Community Trust Coaching at Lunchtime (Monday and Friday) continue to support staff to deliver physical activity at Lunchtimes, with continued progression to Level-1 competition.</p> <p>As discussed in Key Indicator 1; ongoing playground investments (to promote the daily 30 minutes) continue to result in an increased number of children are taking part in physical activity during Breaks – these are organized by staff and the BeeActive /Stoke City Coaches. Consequently, there continue to be a reduced number of behaviour incidents recorded at lunchtimes.</p> <p>PlayMaker Certificate (Children) and Playground Activator (Staff) course</p>	<p>Continuing to raise the profile of PE and Sport across the school is to be a Key Priority in 2023/24, promoting the availability and access to the School Games Calendar.</p> <p>- Autumn Term Calendar established and coordinated across KS2 staff (July 2023)</p> <p>- Continue to meet the criteria for the School Games Mark (Bronze), with the aim of achieving Silver.</p> <p>MJones to continue to work alongside SGoodwin/RCurran to develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and mental health programme, to ensure school sustainability for building a high profile for Physical Activity.</p> <p>MJones to continue to work alongside all staff to promote physical activity for those less able – freeing up classroom space or parents' room to enables indoor activities led by PlayLeaders.</p>



<p>Maintain and sustain additional swimming provision to ensure the school meets NC requirements. Additional provision for Key Stage 2 children – 60 minute sessions for year 4 children (throughout the year) with ongoing booster sessions for Year 6 (summer term).</p>	<p>Children in years 4, 5 and 6 to have an extended swimming sessions to develop swimming proficiency. Support for Swimming – continue to develop the provision of swimming to ensure all children are given 60 minutes teaching time in the pool.</p> <p>Continue to liaise with G.Clarke to monitor and evaluate the Athletics swimming provisions to promote opportunities for Water Safety and Water Games.</p> <p>Adapt and change provision to ensure maximum impact. All staff to ensure pupil attainment is tracked throughout to show progress</p>	<p>£1,980 per term (£5,760 total spend)</p>	<p>£1,980 per term (£5,760 total spend)</p> <p>This additional to SLA with Stoke City Council.</p>	<p>to be ran in 2022/23 to promote this further into Level-1 competition.</p> <p>177 children accessed 60 minutes of weekly Swimming provision for 10 weeks in 2022/23 Year 6 swimming proficiency data has been shared at the start of this evaluation</p> <ul style="list-style-type: none"> <li>- 12/60 children in Year 4 have achieved beginners</li> <li>- 24/60 children in Year 5 have achieved beginners</li> <li>- 9/60 children in Year 5 achieved the National Curriculum</li> </ul> <p>All pupils have made progress in moving towards achieving the NC swimming expectation</p> <p>Again, due to the ‘catch-up’ programme, swimming provision primarily focused on swimming proficiency (athletic swimming); children do not access swimming outside of school, so school swimming lesson provides the only opportunity for nearly all children to learn the skill.</p>	<p>Swimming provision for 2023/24 will continue to be a key priority for St. Mark’s, with investment in swimming to continue. This supports children to achieve swimming proficiency due to lack of access out of school.</p> <p>Continue to develop opportunities for Key Stage 1 and Year 3 children to access swimming taster sessions in the Summer Terms.</p> <ul style="list-style-type: none"> <li>- MJones to liaise with LMulliner (Forest Park – of OCT) to explore the outcomes / provision of on-site swimming provision.</li> <li>- Targeted teachers in KS2 to complete the National Rescue Award for Swimming Teachers.</li> </ul>
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<p>Evaluate the provision of PE and School Sport, exploring good practice to develop core practice.</p>	<p>PE Lead (MJones) to receive ongoing updates on the effective use of the PE and sports funding and PESSPA.</p> <p>Explore staff CPD and coaching to improve the teaching of PE in school.</p> <p>Use of PlayLeaders and 'Race around Britain' to develop importance of aerobic activity to promote fitness and encourage running as a physical activity (Level-0 and Level-1)</p>	<p>£200 – AfPE membership.</p>	<p>£180</p>	<p>PE Evaluation completed during Peer Review (Summer 1) completed MJones supported staff across the OCT during Internal Peer Review processes to share practice and expectations of the process.</p> <p>CPD and Support Packages established through staff questionnaires and BeeActive and Stoke City Community Trust CPD Packages</p> <p>As part of the Stoke City Community Trust agreement, and through the school's focus to increase the 'offer' to the children, we have also taken part in:</p> <ul style="list-style-type: none"> <li>- 'Keep Stoke smiling' workshops, exploring the importance of oral health.</li> <li>- A 'Social Action Project,' exploring the importance of maintaining the local area – children focused on the 3B's – Birds, Bees and Bugs.</li> <li>- The Premier League Trophy tour – the PL trophy visited the school, and each child was able to have their photograph taken with it, meeting the Stoke City mascot.</li> </ul> <p>Race around Britain running challenge created and trialed during lunch and breaks, but due to available space this is to be adapted in 2023/24 to support the children to access this safely in 2023/24.</p>	<p>Continue to evaluate and support the provision of PE and Sport in school through Peer Reviews alongside MAT schools – to ensure best practice is shared, to promote sustainability model for Sport Provision.</p> <p>- Continue to meet the criteria for the School Games Mark (Bronze), with the aim of achieving Silver.</p>
<p>Following EYPD training with BInspired, investment into Early Years provision for gross and fine motor skill development,</p>	<p>Monitor the impact of the improved physical provision on attainment moving through, including percentage of children attaining</p>	<p>£4268.21 – from 2021/22 expenses.</p>	<p>Nil spend during 22/23</p>	<p>92% (55 children) in EYFS for 2022/23 achieved EXS (GLD) for Gross Motor Skill development</p>	<p>Continue to focus on the development of fundamental motor skills in EYFS and KS1 to support the children's acquisition of GLD for motor skill development.</p>

<p>supporting the school development plan. This is part of the underspend from 2020/21 .</p>	<p>ELG for PD in 2022/23, and physical activity through KS1/2</p>	<p><i>£506.43 - EYFS Gross Motor Skill equipment provision</i></p>	<p>75% of children in EYFS for 2022/23 achieved EXS (GLD) for Fine Motor Skill development.</p>	
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Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Develop staff confidence and ability to teach PE. Deliver staff CPD sessions for ALL staff in order to up-skill teaching, to improve progress and achievement of all pupils, through ongoing curricular CPD, through BeeActive.	<p>Continue to engage with Staff and Pupil voice to maximize the impact of ongoing CPD and promote the value of training and professional development within the subject.</p> <p>Maintain the annual staff questionnaire/audit to maximize the impact of ongoing CPD to further develop PE practice.</p>	£5,593.34	<p>£1,952.16 (BeeActive – Autumn Term)</p> <p>£1,920 (Stoke City – Spring and Summer Term)</p> <p>£3,872.16 Total Spend</p>	<p>PE Evaluation completed during Peer Review (Summer 1) completed MJones supported staff across the OCT during Internal Peer Review processes to share practice and expectations of the process.</p> <ul style="list-style-type: none"> <li>- Through Pupil Voice, children express a growing understanding of what they are learning in P.E. and why they are learning, as staff are becoming increasingly confident with pedagogy and subject knowledge.</li> <li>- EYFS and Key Stage 1 staff have a been the key focus of CPD in 2022/23 to ensure children maximize the learning opportunities in the fundamental skillsets.</li> </ul> <p>Quality of PE Teaching and Learning was strong element of the review – suggesting a positive impact on CPD provision from BeeActive and Stoke City Community Trust CPD and Support Packages established through staff questionnaires, are targeted support.</p> <p>Planning and assessment system allows ongoing and purposeful approach to assessment in P.E. –</p>	MJones, alongside SGoodwin and LNicholls to continue to monitor and evaluate the provision of PE throughout 2023/24

<p>Ongoing: Develop and create opportunities for staff to undertake levelled qualifications within the core curriculum to increase the effectiveness of PE teaching and learning.</p>	<p>Staff to attend targeted training courses.</p> <ul style="list-style-type: none"> <li>- Key Stage 2 staff to attend a 1 Day Gymnastics.</li> <li>- Key Stage 1 and Key Stage 2 staff to undertake gymnastics CPD with L&amp;V gymnastics consultants. (6 Weeks - Spring/Summer)</li> </ul> <p>Staff volunteers to attend and complete the FA Primary Teachers Award.</p>	<p>£300 – L&amp;V Gymnastics</p>	<p>Nil Spend; Gymnastics CPD provision provided to Key Stage 1 staff through BeeActive and Stoke City CPD packages.</p>	<p>staff share positive impact on the outcomes of children's learning. Staff audits show an increase in all curriculum areas – particularly in gymnastics and dance.</p> <p>Staff CPD throughout 2022/23 has been provided by BeeActive and Stoke City Community Trust Sports Coaches CPD targeted through Staff Questionnaires and Audit in throughout the Autumn Term/Spring Term. Quality of PE Teaching and Learning was strong element of the P.E. Internal Review</p>	<p>Continue to promote and encourage the sharing of best practice through the school to promote sustainability of CPD.</p> <p>Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools. Continue to promote the FA primary teachers award in 2023/24</p>
<p>AfPE school membership</p>	<p>Further utilise the CPD opportunities to develop teaching staff within the core curriculum.</p> <p>PE Lead to use and utilise guidance letters to direct school provision and continue to circulate this amongst staff, including:</p> <ul style="list-style-type: none"> <li>- Termly journal: 'Physical Education Matters'</li> <li>- Health and Safety advice and support</li> <li>- Full access to afPE's suite of member Webinars</li> </ul>	<p>£200 – AfPE Membership</p>	<p>£180</p>	<p>St. Mark's is a member of AfPE, to support the school to stay up to date with current practice.</p> <ul style="list-style-type: none"> <li>- Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</li> </ul>	<p>Continue with afPE membership to support staff and school development. Continue to work towards school application to the afPE Quality Mark to accredit the progress the school is making in its physical provision.</p>

<ul style="list-style-type: none"> <li>- Begin to promote sharing of best practice through the school to promote sustainability of CPD</li> <li>- Utilise MAT resources to encourage sharing of best practice and encourage observation across and within schools.</li> </ul> <p>1.</p>	<p>Up to date guidance is followed to ensure pupils are safe in and out of school in PESSPA activities. Policies and procedures have been updated to ensure maximum standards of safety.</p> <p>Establish a practise of best practise in which staff can seek support from each other.</p> <ol style="list-style-type: none"> <li>1.</li> <li>2. Monitor the impact of the improved physical provision on attainment moving through, including percentage of children attaining ELG for PD in 2022/23, and physical activity through KS1/2</li> </ol>	<p>£200;</p>	<p>£200 – Stoke Schools Partnership</p>	<p>P.E Subject attended OCT Leadership meetings, sharing best practice in P.E. MJones shared the school policy on Swimming, and planning systems to support schools across the MAT.</p> <ul style="list-style-type: none"> <li>- CPD on assessment for P.E.; and the overview of Physical Activity across the MAT.</li> <li>- Supported MAT schools in Internal Peer Reviews.</li> </ul> <p>Pupils and staff understand the value of P.E. and health and are committed to meeting the national recommendations.</p> <p>92% (55 children) in EYFS for 2022/23 achieved EXS (GLD) for Gross Motor Skill development 75% of children in EYFS for 2022/23 achieved EXS (GLD) for Fine Motor Skill development.</p>	<p>Continue to support staff through CPD (FA Primary Stars Award, Stoke City Community Trust), and the sharing of good/best practice through OCT Subject Leadership Meetings.</p> <p>Continue to support (Team Teaching, Drop-ins and PDM sessions) provision of P.E through EYFS to Year 6, to ensure progression of skillfulness.</p>
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Key indicator 4 – Broader experience of a range of sports and activities offered to all children.					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum to increase the participation of children across the school.	<p>BeeActive to deliver and model sessions to staff in lessons and after school clubs.</p> <p>Review the extra-curricular sport provision and find alternative sports that will engage staff and children.</p> <p>MJones and MHoldcroft to review the sports and activities available in 2022/23 to ensure school continue to encourage children to explore alternative sports and activities to promote lifelong engagement in sport and physical activity.</p> <p>Use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school Sport's council.</p>	£2,700.28	<p><i>Already accounted for in KI - 1</i></p> <p><i>£471.24 (BeeActive - Monday's Autumn Term)</i></p> <p><i>£700 (Stoke City - Monday's Spring and Summer Term)</i></p> <p><i>£1,593.72 (ShowStop pers - Friday's All Year)</i></p> <p><i>£2,763.96 - Total Spend</i></p>	<p>Clubs were continued to be targeted to Key Stages bubbles, following the success and retention of numbers in 2021/22.</p> <p>Club Attendance averaged 80% - 20 children, with 25 maximum on the register – children encouraged by staff, with places in clubs offered to other children where appropriate.</p> <p>Again, Pupil Premium attendance was higher than the school percentage of 31%, and SEN attendance was slightly higher than school percentage of 15%.</p> <p>Children reflected on the health and social benefits of the After School Clubs delivered by BeeActive and Stoke City Communti – legacy of activity.</p>	<p>Continue to review the extra-curricular sports offer and find alternative sports that will engage staff and children.</p> <p>Explore alternative sports and activities to promote lifelong engagement in sport and physical activity – particularly for less able/mobile children.</p> <p>Continue to use pupil voice to maximize opportunities for children, through teacher discussion, child questionnaire and the school sport's council.</p>
Participate in the City Dance Partnerships 'Dance Extravaganza'.	Reintroduce the Dance Club, with professional coaching, promote the dance group and performance, and again encourage more boys to take part.	£1350.14 £200 £456	<p><i>£1,593.72 (ShowStop pers)</i></p> <p><i>£121.34 - Dance Extravaga</i></p>	As discussed in Key Indicator Dance Provision – provided by Sofia Stubbs-LaRosa (BeeActive) Key Stage 2 Focused group – 21 children – 100% of children attended every session available	Continue Dance Provision with Sophia for 2023/24

<p>Develop opportunities for the children to explore alternative sports and engage in physical activity out of the school.</p>	<p>School performance at the Victoria Hall during the Dance Extravaganza.</p> <p>Extension of Dance Provision for Key Stage in Summer Term.</p> <p>Work with N.Edwards, the school games organizer, and AfPE to work towards the P.E. quality mark.</p> <p>Plan a programme of intra competitions across the school.</p> <p>Form links with sports coaches to address extra-curricular club needs and links with local community clubs.</p> <p>MJones to contact at least 5 local sports clubs, including hockey, cricket and rugby clubs to create links.</p>	<p>£TBC following delivery action plan</p>	<p>nza Support</p> <p>£540 – BBO Dance Entries</p> <p>£661.34 – Total Spend (+£1,583.72 Club Provision)</p> <p>Nil Spend</p>	<p>Children were again awarded Distinction in BBODance examination (April23)</p> <ul style="list-style-type: none"> <li>- Children are now attending the Dance School (with Sophia) outside of school. Supporting their ongoing personal development with clubs outside of the school.</li> </ul> <p>Key Stage 1 dance group delivered for the Summer Term, culminating in a successful Dance Performance, as part of the ShowStoppers Showcase (July23).</p> <ul style="list-style-type: none"> <li>- 10/22 performers in this were boys.</li> <li>- Many Year 2 children expressed a desire to continue this into Key Stage 2</li> <li>- Club clearly promoted the inclusion of all children.</li> </ul> <p>Staff feedback and support for Dance Groups is very positive.</p> <p>This is to be a continued focus for 2023/24.</p>	<p>A Key Priority for MJones in 2023/24, enabling the children to engage in alternative sports, level-1 and level-2 physical activity.</p> <p>Progress of engagement to be evaluated through School Games Mark and PE Quality Mark for 2023/24.</p>
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	MJones to work closely with other local schools, the MAT and BeeActive links to organise inter competitions.				
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Key indicator 5 - Increased participation in competitive sport. AN ONGOING PRIORITY FOR 2022/23					
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated :	Funding Spent:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Continue to support the Level 2 school team competitions through after school 'training' sessions. Develop further opportunities for ongoing competition for a broader range of games and activities, through SGO and inter school games – sharing classroom opportunities with all staff.</p> <p>Ongoing subscription to town affiliated fees, including football leagues to ensure that children have to opportunities to compete competitively in confident sports.</p>	<p>Teacher coaching of the schools football and netball teams to increase competition and raise the attainment of the children within the sport.</p> <p>Increase opportunities for a growing number of children to take part in sporting competitions.</p> <p>Further develop Level 1 competition within the school. through liaison with Nigel Edwards (Hanley Town SGO) to encourage those less active.</p> <p>MJones to liaise with Academy schools to establish a small</p>	<p>£200 - included with the Town Sports associati on fee.</p>	<p>£200 – Town fee</p>	<p>Football League and Netball League not established in 2022/23 academic year.</p> <p>School engagement in Town Sports has continued at a reduced level; although interest for greater engagement has been shared by both staff and children, following the discussion the Government Obesity Agenda, suggesting a growing change in attitudes and perceptions towards the difference PE can/will make to higher outcomes and opportunities for pupils in school. This is in line with the school vision for 2023/24, as we increase the 'offer' made available to all children.</p>	<p>Raising the Profile of PE and Sport across the school, together with the reintegration into the Town Sporting Calendar, is to be a Key Priority in 2023/24.</p> <ul style="list-style-type: none"> <li>- Continue to meetthe criteria for the School Games Mark (Bronze), with the aim of achieving Silver.</li> </ul> <p>MJones (PE Lead) to promote the School Games Calendar in Autumn 1 2023/24 to raise awareness of Level-2 opportunities.</p>

<p>To deliver intra-house competitions during each term to allow pupils to participate in sporting competitions. This will include the following sports: netball, football, hockey and athletics. M Jones to work alongside the PHSE leader in the development of 'Wellbeing' days to explore this opportunity further and promote good mental health.</p>	<p>ongoing Netball League, and Cricket Tournaments, and cricket tournaments, to further enhance the children's opportunities.</p> <p>Increase opportunities for children to take part in sporting competitions. Purchase medals and certificates to celebrate and encourage the achievements of the children in competitions to raise the profile of PE and sport within the school.</p>	<p>£150 Medals and Certificates.</p>	<p>Nil Spend</p>	<p>Sports days continue to promote participation and competitiveness within each year group. Children are able to practise athletic skills within PE sessions which involve building teamwork and cooperation. Sports days ensure that pupils build character, resilience whilst maintaining positive attitudes and enjoyment levels in a safe and secure environment.</p>	<p>MJones to continue to work alongside SGoodwin to develop a 'sports team' within school to ensure there is capacity to deliver a strong PE, sport and health provision to pupils for 2023/24 and to ensure school sustainability for building a high profile for Physical Activity</p> <p>Engage with out-of-school clubs to promote children's engagement in competition beyond the school sports day - Identify children with potential to excel in particular sports and liaise with Stoke City Community Trust and N Edwards to establish further routes into community sport.</p>
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Total Income for 2023/24	Total Expenditure for 2023/24
£20.560	£19,202.02 (£1,357.98 - to be carried forward)